

Tenterfield Preschool Kindergarten Inc

Parent handbook



Open Monday-Friday 8am to 3.30pm

90 Wood Street Tenterfield NSW 2372

Phone: 0437675034

Email: admin@tenterfieldpreschool.com.au



Tenterfield Preschool Kindergarten Philosophy

We acknowledge the traditional custodians of the land, we are grateful for the Ngarabal country and promise to care for the land, water and animals on which we learn and play.

At Tenterfield Preschool we are mindful to develop meaningful connections with children, families, each other, and the community as we establish our sense of belonging. Our Preschool was established in 1958 when parents and the local community saw the need to create a service to educate and care for their children. We show respect and appreciation by continuing to strengthen our foundations in the Tenterfield community and strive to build a community that values every child and that respects their rights to feel safe and supported as they prepare for their transition to school and, more importantly, supports their readiness for life.

We respect the rights of children, recognise them as individuals and believe children are social capable learners. We encourage children to follow their interests, explore, discover, experiment, create, investigate problem solve, develop their independence and sense of self identity, influence their world, think critically, express their ideas and opinions, take and balance risks though play. We believe children have the right to simply “be” and to learn in a way that suits their development and unique learning style.

Children learn best within an inclusive environment with secure relationships, those with their families, friends, cultural group and community using our uniqueness and diversity as our strengths. Experienced educators work in partnership with families to develop open and trusting reciprocal relationships and communicate to co-construct learning through surveys, daily verbal conversations, and via Storypark. Educators are mindful to develop quality documentation and reflect what is best for children and why when implementing play spaces and experiences to offer holistic inspiring learning through play. We understand that play based learning should be fun, hands on, challenging, messy, spontaneous whilst offering a balance for the need of stimulation and moments of calm throughout their day.

Our service respect children, family and educators’ cultures, language, family dynamic, and potential. We believe it is our responsibility to advocate on behalf of children, support families, and educators embracing cultural celebrations and actively engaging in partnerships with community to maintain a sense of belonging, connection to the land and pride in our shared history and cultures. We embed our Reconciliation action plan in daily practices in the classroom, wound the school and in our community.

Children have the right to come into a world that is respected and sustainable. By investing in sustainable practices promoting recycling by reducing and repurposing resources, we provide an environment for children to have a strong connection with their planet. We provide opportunities to explore to nature, the rhythms of our seasons and engage in their natural environment, the feel of grass, the sun on our skin, the fresh air we breathe, are essential for everyone’s development and wellbeing, as well as for the future of our planet.

Our Routine Term 1 and Term 4

8am-9am: Children arrive at Preschool

- Wash hands
- Lunchbox in fridge
- 10 sips of water
- Name card on wall
- Sunscreen on
- Collect hat and head outside (don't forget your water bottle)

9am: Fruit Break

9:15am-10:30am: Outside play

10:30am: Fundamental Movement

- Transition inside

10:50am-11am: Morning mat session

- Transition to bathroom

11am: Morning tea

11:20am-12:30pm: Inside play inclusive of intentional table experiences

12:50pm-1pm: Middle mat session

- Transition to bathroom

1pm: Lunch

1:30pm-2pm: Rest and wellbeing

2pm-3pm: Either inside or outside play (UV dependent)

3:30pm: Wash hands, Children head home

Our Routine Term 2 and Term 3

8am-9am: Children arrive at Preschool

- Wash hands
- Lunchbox in fridge
- 10 sips of water
- Name card on wall
- Inside play

9am: Fruit Break

9:15am-10:30am: Inside play inclusive of intentional table experiences

10:50am-11am: Morning mat session

- Transition to bathroom

- Sunscreen on

11am: Morning tea

11:20am-12:30pm: Outside play

12:30pm: Fundamental Movement

- Transition inside

12:50pm-1pm: Middle mat session

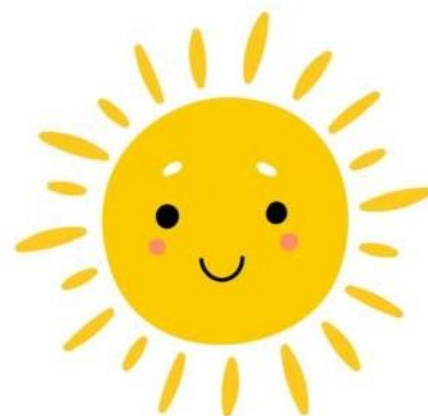
- Transition to bathroom

1pm: Lunch

1:30pm-2pm: Rest and wellbeing

2pm-3pm: Either inside or outside play (UV dependent)

3:30pm: Wash hands, children head home



The Preschool Team



Jules Hennessy

**Director/Nominated Supervisor / Educational Leader
Diploma of Children's Services**



Leonie Crowe

Compliance/WH&S Officer/ Additional Nominated Supervisor
Diploma of Children's Services



Janene Wright

ECT Educator
Bachelor of Early Childhood Teaching



Chloe Horn

Working towards ECT Educator
Diploma of Children's Services



Candice Potter

Educator

Diploma of Children's Services



Karyn Giammichele

Educator

Diploma of Children's Services.



Liana Meneguzzi

Educator

Cert 111 children's services

Working towards Diploma in Children's Services.



Chloe Dowd

Educator

Cert 111 children's services

Working towards Diploma in Children's Services.



Emma- Jean Caroll

Educator

Diploma of Children's Services



Leanne Collins

Casual Educator

Cert 111 children's services



Megan Donges
Casual Support Worker/Volunteer



Preschool Management Committee

Tenterfield Preschool Kindergarten Inc. is a community-based Preschool, not a private business.

The service is managed by a Parent Committee consisting of elected representatives from the Annual General Meeting held at the beginning of each year in March, to which all parents and staff are invited.

The Management Committee consists of:

- the Executive team – President, Secretary, Treasurer, Vice President,
- and 8 other elected parent representatives,

The Parent Management Committee has the responsibility, along with the Centre Director, of the total management of the service. Obligations relating to the management are of a legal, financial, employment and policy nature. The Preschools management will focus on sustaining a service that reflects quality practices as opposed to focus on profit margins.

Tenterfield Preschool is registered as an Incorporated Association under the 'Associations' Incorporation Act 2009' which provides the legal identity for an organisation such as this.

If you have any suggestions you would like the Committee to consider or are interested in attending an upcoming meeting, please email committee@tenterfieldpreschool.com.au

2024 Management committee

President- Sarah Malloy



Vice President- Sarah Jarrett



Secretary- Emily Watson



Treasurer- Sasha Shaw



Licensing and Funding

The NSW Department of Education (DOE) – Early Childhood Education Directorate is responsible for the regulation and funding at this children’s service. Our funding comes under the Early Childhood education grants – Start Strong for Community for Community Preschools.

What to bring to Preschool

Appropriate sun safe clothing.

Bucket or Legionnaire-style

T-shirts or dresses with sleeves that cover the shoulders

Longer length shorts

Spare clothes suitable to season.

Appropriate footwear that covers the top of the foot suitable for fundamental movement and physical development.

What NOT to wear...

Nappies or Pull up's (your child needs to be fully toilet trained prior to their first day of Preschool)

Tank-tops

Strappy Dresses

Short Length Shorts

Long Dresses & Skirts

Loose Cords or belts

Jewellery that can get caught while playing

Thongs, cowboy boots or gumboots.

Nude food lunchbox...

Reusable, sustainable containers

Tortilla Wraps or sandwiches. They can be filled with your child's favourite salad items and ham, tuna, salmon, cheese, vegemite, honey, cheese spread etc.

Yoghurt

Cheese

Fresh Fruit (you will need to wash and cut your child's fruit and pack it in easily opened containers)

Mini Muffins (avoid chocolate)

Rice Crackers, Rice Cakes, Vitawheats or Corn Thins

Water Bottle

WHAT NOT TO CHOOSE:

Packaged or pre-wrapped food

Nuts or nut products.

Lollies

Chocolate/ Nutella/ chocolate custards

Drinks including coloured milk, probiotics, up and go, Juice, poppers.

Sweet Biscuits

Desert snacks (these are full of sugar, preservatives, artificial colours and flavours)

Chips

Muesli bars and other snack bars (contain large amounts of sugar and fat)

Keep it Cool...

Add a small ice brick, include a small drink bottle containing water only

Lunchbox to be put in the Preschool room fridge.

Label EVERYTHING!

Use permanent markers on packaging and small containers

Use a label marker to print your own labels



Learning Outcome 1 - CHILDREN HAVE A STRONG SENSE OF IDENTITY

- Children feel safe, secure and supported
- Children develop their emerging autonomy, inter-dependence, resilience and agency
- Children develop knowledgeable, confident self-identities and a positive sense of self-worth
- Children learn to interact in relation to others with care, empathy and respect



Learning Outcome 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment



Learning Outcome 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- Children become strong in their social, emotional and mental wellbeing
- Children become strong in their physical learning and wellbeing
- Children are aware of and develop strategies to support their own mental and physical health and personal safety



Learning Outcome 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of learning and thinking skills and processes such as problem-solving, inquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, places, technologies and natural and processed materials



Learning Outcome 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media
- Children begin to understand how symbols and pattern systems work
- Children use digital technologies and media to access information, investigate ideas and represent their thinking.



Tenterfield Preschool is Allergy aware. This means we are aware of intolerances and medical conditions, and we **do not encourage nuts or nut products**. While we understand the nutritional value of nuts we want you to keep them for home, meaning, **NO Nuts or nut products are encouraged at Preschool, we have anaphylactic children.**

Keep Me Home If...



Seattle King County Department of Public Health

When Your Child is Sick:

1. Have plans for back up child care.
2. Tell your caregiver what is wrong with your child, even if your child stays home.

Children suffering from an infectious disease should be excluded from Preschool for the duration of the infection. It is also important to notify Preschool Educators of any health or home activities that may affect your child's behavior at Preschool.

All injuries are recorded, and parents are requested to read and sign the form. A copy of the form will be handed back to you and the original kept on file in your child's file.

Please keep your child at home when suffering a heavy cold or possible infectious disease or virus and notify the Preschool immediately if your child contacts a contagious illness as this is your responsibility. Educators will only administer medication **prescribed by a doctor**. Over the counter medication must also be accompanied by written documentation from the doctor.

Medications must be handed to an Educator along with a completed Medication Authority Form. **Under no circumstances should medication be left in a child's bag.** Please remember to collect medication before departing. Two Educators will administer the medication after checking the dosage and expiry date. After administering the medication each Educator will sign the form.



Children need to be fully toilet trained prior to their first day. This means, be able to take themselves to the toilet, pull down and up their own clothes and wipe themselves. Educators will always assist with toileting, but we do not have the changing facilities as do long day care services.



Sunscreen applications are applied on arrival as part of our morning routine. We use Cancer Council 50+ and when the UV is 5 or above we head to shade then indoors at 6. If you do not wish for your child to use this sunscreen, please let us know and or you can provide your own.



Hello hub is our digital platform you used to enrol your child, it is your responsibility to update your child information regularly and let the preschool know of any changes.



Storypark is exclusive to our preschool community. We do not share information with other services who use the same platform.

You will receive daily reflections, observations and updates via Storypark. The photos used on storypark cannot be shared or used on other social media platforms. We take our confidentiality seriously and if this occurs, you will be asked to remove and or delete such posts on social media.

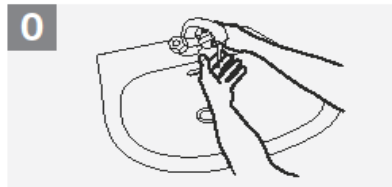
Each semester your child will be a focus child. This gives your child the opportunity to choose activities and games for the day and decide what to share with their peers. You will receive a personalized Pic collage and observation along with a weekend sheet for you to add your family input. We then use this input to design and implement ideas into our weekly curriculum plans as we capture children's and families voices.



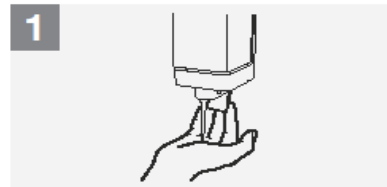
How to Handwash?

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

 Duration of the entire procedure: 40-60 seconds



Wet hands with water;



Apply enough soap to cover all hand surfaces;



Rub hands palm to palm;



Right palm over left dorsum with interlaced fingers and vice versa;



Palm to palm with fingers interlaced;



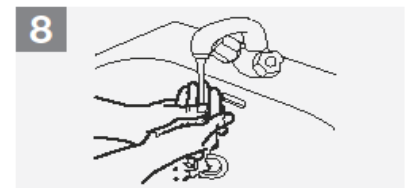
Backs of fingers to opposing palms with fingers interlocked;



Rotational rubbing of left thumb clasped in right palm and vice versa;



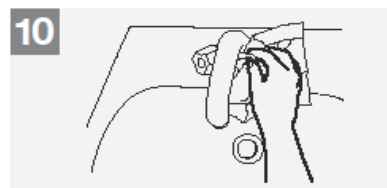
Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;



Rinse hands with water;



Dry hands thoroughly with a single use towel;



Use towel to turn off faucet;



Your hands are now safe.



World Health Organization

Patient Safety

A World Alliance for Safer Health Care

**SAVE LIVES
Clean Your Hands**

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May 2009

NSW Immunisation Schedule

Funded October 2021



| Childhood vaccines | | | |
|--------------------|--|--|---|
| Age | Disease | Vaccine | Information |
| Birth | Hepatitis B | H-B-VAX II OR ENGERIX B (IM) | Within 7 days of birth (ideally within 24 hours) |
| 6 weeks | Diphtheria, tetanus, pertussis, <i>Haemophilus influenzae</i> type b, hepatitis B, polio | INFANRIX HEXA (IM) | ROTARIX: Dose 1 limited to 6-14 weeks of age BEXSERO: Prophylactic paracetamol recommended. Catch up available for Aboriginal children <2 until 30/06/2023 |
| | Pneumococcal | PREVENAR 13 (IM) | |
| | Rotavirus | ROTARIX (Oral) | |
| | Meningococcal B (Aboriginal# children only) | BEXSERO (IM) | |
| 4 months | Diphtheria, tetanus, pertussis, <i>Haemophilus influenzae</i> type b, hepatitis B, polio | INFANRIX HEXA (IM) | ROTARIX: Dose 2 limited to 10-24 weeks BEXSERO: Prophylactic paracetamol recommended. Catch up available for Aboriginal children <2 until 30/06/2023 |
| | Pneumococcal | PREVENAR 13 (IM) | |
| | Rotavirus | ROTARIX (Oral) | |
| | Meningococcal B (Aboriginal children only) | BEXSERO (IM) | |
| 6 months | Diphtheria, tetanus, pertussis, <i>Haemophilus influenzae</i> type b, hepatitis B, polio | INFANRIX HEXA (IM) | Children ≥6 months with at risk conditions for IPD‡ are recommended to receive an additional dose of PREVENAR 13 – see AIH* Aboriginal children ≥6 months with certain at risk conditions may require an additional dose of Bexsero – see AIH* |
| | | | |
| 12 months | Meningococcal ACWY | NIMENRIX (IM) | Bexsero: Prophylactic paracetamol recommended. Catch up available for Aboriginal children <2 until 30/06/2023 |
| | Pneumococcal | PREVENAR 13 (IM) | |
| | Measles, mumps, rubella | MMR II OR PRIORIX (IM or SC) | |
| | Meningococcal B (Aboriginal children only) | BEXSERO (IM) | |
| 18 months | Diphtheria, tetanus, pertussis | INFANRIX OR TRIPACEL (IM) | |
| | Measles, mumps, rubella, varicella | PRIORIX TETRA OR PROQUAD (IM or SC) | |
| | <i>Haemophilus influenzae</i> type b | ACT-HIB (IM OR SC) | |
| 4 years | Diphtheria, tetanus, pertussis, polio | INFANRIX-IPV OR QUADRACEL (IM) | Children with at risk conditions for IPD‡ are recommended to receive an additional dose of PNEUMOVAX 23 – see AIH* |

| At risk groups, adolescents and adults | | | |
|--|--|--|--|
| Age/group | Disease | Vaccine | Information |
| All people with asplenia, hyposplenia, complement deficiency and treatment with eculizumab | Meningococcal ACWY | NIMENRIX (IM) | See AIH* for required doses and timing Additional groups are recommended to receive these vaccines but these are not funded |
| | Meningococcal B | BEXSERO (IM) | |
| >5 years with asplenia or hyposplenia | <i>Haemophilus influenzae</i> type b | ACT-HIB (IM or SC) | If incompletely vaccinated or not vaccinated in childhood |
| Year 7 | Diphtheria, tetanus, pertussis | BOOSTRIX OR ADACEL (IM) | |
| | Human papillomavirus | GARDASIL 9 (IM) | |
| Year 10 | Meningococcal ACWY | NIMENRIX (IM) | |
| Pregnant | Influenza | INFLUENZA | Influenza: Any trimester Pertussis: each pregnancy between 20-32 weeks |
| | Pertussis | BOOSTRIX OR ADACEL (IM) | |
| Aboriginal people ≥50 years | Pneumococcal | PREVENAR 13 (IM) then PNEUMOVAX 23 (IM) | Prevenar 13: ≥50 years Pneumovax 23: 2-12 months later Pneumovax 23: at least 5 years later |
| 70 years | Pneumococcal Zoster | PREVENAR 13 (IM) ZOSTAVAX (SC) | Pneumococcal funded for people ≥70 Zoster: Catch up available for 71-79 year olds until 31/10/2023 |
| People with at risk conditions for IPD‡ | See the online AIH* for conditions recommended to receive PREVENAR 13 and PNEUMOVAX 23 | | |

| Influenza | | |
|--|------------------------------------|---|
| Age/at risk condition | Recommendation | Information |
| All children 6 months <5 years | ANNUAL INFLUENZA VACCINATION | For vaccine brands and eligibility see: www.health.nsw.gov.au/immunisation/Pages/flu.aspx |
| Aboriginal people ≥6 months | | |
| People with at risk conditions ≥6 months | | |
| ≥65 years | | |
| Pregnant women | | |

The term Aboriginal is inclusive of Aboriginal and Torres Strait Islander people.
‡ IPD: Invasive pneumococcal disease. *AIH: Online Australian Immunisation Handbook.

UN Convention on the Rights of the Child

In Child Friendly Language



"Rights" are things that every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child. Almost every country has agreed to these rights. All the rights are connected to each other, and all are equally important. Sometimes, we have to think about the rights in terms of what is the best for children in a situation, and what is critical to life and protection from harm. As you grow, you have more responsibility to make choices and exercise your rights.

Article 1
Everyone under 18 has these rights.

Article 2
All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3
All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4
The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 5
Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 6
You have the right to be alive.

Article 7
You have the right to a name, and this should be officially recognised by the government. You have the right to a nationality (to belong to a country).

Article 8
You have the right to an identity – an official record of who you are. No one should take this away from you.

Article 9
You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

Article 10
If you live in a different country than your parents do, you have the right to be together in the same place.

Article 11
You have the right to be protected from kidnapping

Article 12
You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13
You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14
You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you

Article 15
You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 16
You have the right to privacy.

Article 17
You have the right to get information that is important to your well being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 18
You have the right to be raised by your parent(s) if possible.

Article 19
You have the right to be protected from being hurt and mistreated, in body or mind.

Article 20
You have the right to special care and help if you cannot live with your parents.

Article 21
You have the right to care and protection if you are adopted or in foster care.

Article 22
You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23
You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 24
You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25
If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 26
You have the right to help from the government if you are poor or in need.

Article 27
You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28
You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29
Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 30
You have the right to practice your own culture, language and religion – or any you choose. Minority and indigenous groups need special protection of this right.

Article 31
You have the right to play and rest.

Article 32
You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

Article 33
You have the right to protection from harmful drugs and from the drug trade.

Article 34
You have the right to be free from sexual abuse.

Article 35
No one is allowed to kidnap or sell you.

Article 36
You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37
No one is allowed to punish you in a cruel and harmful way.

Article 38
You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

Article 39
You have the right to help if you've been hurt, neglected, or badly treated.

Article 40
You have the right to legal help and fair treatment in the justice system that respects your rights.

Article 41
If the laws of your country provide better protection of your right than the articles in this Convention, those laws should apply.

Article 42
You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

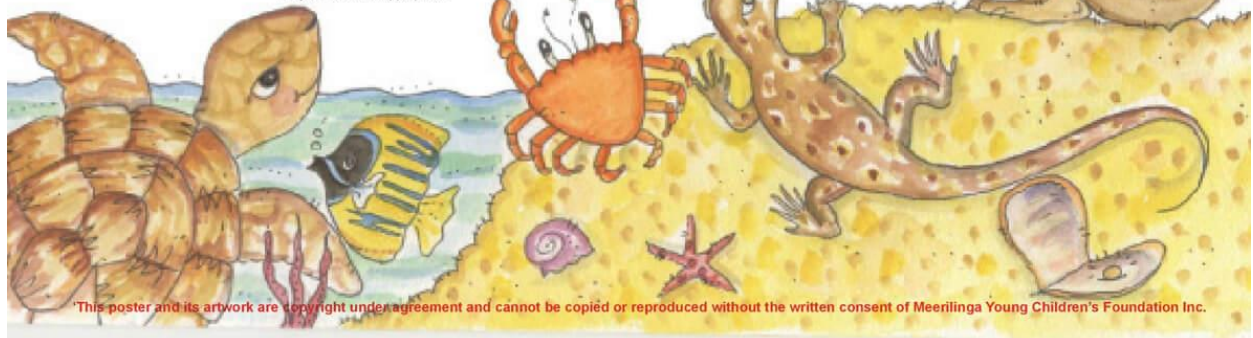
Article 43 to 54
These articles explain how governments and international organisations like UNICEF will work to ensure children are protected with their rights.

A collaborative
Children's Week
Project between
the Department for
Community Development
Office for Children and
Youth,
Meerilinga Young
Children's Foundation Inc
and the United Nations
Association WA Branch.

Children's Week
acknowledges UNICEF for
kindly permitting the
reproduction of their
original text and poster
design.



Department for
Communities



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Approved Provider: **Tenterfield Preschool Kindergarten Inc.**

Provider Approval Number: **PR -00004950** No conditions apply

Approved Service: **Tenterfield Preschool**
90 Wood Street Tenterfield NSW 2372

Service Approval Number: **SE - 00009215** No conditions apply

Nominated Supervisor: **Jules Hennessy**

Additional Nominated Supervisor: **Leonie Crowe**

Service Rating: **Meeting National Quality Standards,**
No Service or temporary waivers

Days & Hours of Operation:

| <u>MONDAY</u> | <u>TUESDAY</u> | <u>WEDNESDAY</u> | <u>THURSDAY</u> | <u>FRIDAY</u> |
|----------------------|-----------------------|-------------------------|------------------------|----------------------|
| 8am to 3.30pm | 8am to 3.30pm | 8am to 3.30pm | 8am to 3.30pm | 8am to 3.30pm |

Closed Public Holidays
Closed School Holidays

Person in charge: Julianne Hennessy
Phone: 0437675034
Email: admin@tenterfieldpreschool.com.au

Complaint Contact: **Jules Hennessy** **Phone: 02 67361616**

Educational Leader: **Jules Hennessy** **Phone: 02 67361616**

Regulatory Authority: **NSW Early Childhood Education & Care Directorate**
Department of education & Communities
Locked Bag 5107
PARRAMATTA NSW 2124
Phone: (02) 9716 2100 or 1800 619 113
Fax: (02) 9716 2162
Email: ececd@det.nsw.edu.au
Website: www.educationandcommunities.nsw.gov.au

The Preschool opens at 8.00am and closes at 3.30pm.

Remember to support your child to wash his/her hands-on arrival and departure to reduce the risk of cross-infection, also support child's siblings to wash hands.

A sign in/out Ipad is located in the foyer of the Preschool. Children must be signed 'in' and 'out' each day the child attends as required by the Regulations governing all NSW Centre-based facilities. Signing in is also an important safety measure as Hello hub attendance platform is used as the roll in an emergency.

Grievances and Complaints

Parents with concerns are asked to speak with the Nominated Supervisor. The Nominated Supervisor will then investigate the matter. The Nominated Supervisor will arrange a quiet place and time for consultations between parents and staff members; it is our policy that any issues that may be distressing are not discussed in the hearing of the children. Every attempt will be made to achieve an outcome that is satisfactory to all parties. Should you feel that your concerns have not been adequately addressed at a Preschool level please contact:

Nominated Supervisor

Julianne Hennessy
6736 1616 or 0437 675 034

Management Committee

committee@tenterfieldpreschool.com.au

President – Sarah Malloy

C/PO Box 289
Tenterfield NSW 2372
0421 458 818

If you are still dissatisfied with the outcome please contact

1800 619 113

Email: eecd@det.nsw.edu.au

New England Office Armidale

02 6772 2106

<https://education.nsw.gov.au/early-childhood-education>

Or our Regulatory Authority

ACECQA

1300 422 327

enquiries@acecqa.gov.au

<https://www.acecqa.gov.au/>

<https://www.acecqa.gov.au/nqf/national-law-regulations>